



Motivating
Helping
Supporting
Sentinels

"We just make
'Sents'!"

S . P . A . R . C .

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education and Los Angeles County Office of Education

Magnolia High School

Anaheim Union High School District
2450 West Ball Street • Anaheim, CA • 92804
Phone: (714) 220-4221 • Fax: (714) 220-4233

Grade Levels • 9 – 12 Enrollment • 1,574 School Year • Traditional Principal • Dr. Ray Chips

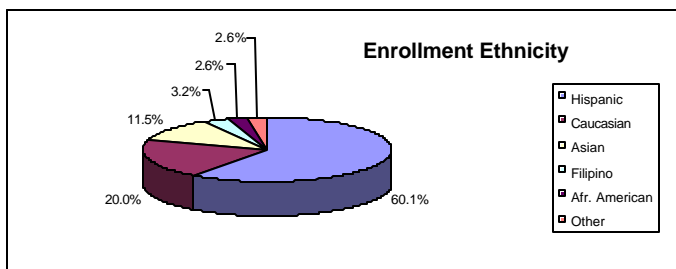
Principal's Comments

I am proud to present the first SPARC for Magnolia High School's student support team. The counseling department at Magnolia is a vital component to the success of our students and to the well being of our campus. Magnolia's counselors collaborate with the school staff and are part of a diverse team of twenty-two experts in student support including three assistant principals, a guidance technician, a counseling secretary, a registrar, a records technician, a health clerk, an educational psychologist, two attendance clerks, a program specialist, a speech and language therapist, two bilingual parent liaisons, two social work interns, and a resource officer from the Anaheim Police Department. The team works closely to promote the learning, safety, and development of Magnolia's 1574 students.

In 2001 the counseling department replaced the alphabetic student distribution with domain counseling in accordance to the guidelines of the National Standards for School Counseling, and in doing so, established a precedent in the Anaheim Union High School District. The implementation of these standards switched the emphasis from a service-centered program addressing some students to a results-based program-centered delivery for all students. The counseling department is responsible for and involved with a number of activities leading toward increased academic success and continued safety of our students at Magnolia. Our counselors manage the Puente program, Gifted and Talented Education (GATE), Regional Occupation Program (ROP), and on campus testing on and are active in programs such as Advancement Via Individual Determination (AVID), Student Success Teams (SST), Early Academic Outreach Programs (EAOP), Local School Placement Committees (LSPC), Safe Schools, California Academic Partnership Program (CAPP), and many others.

School Climate and Safety

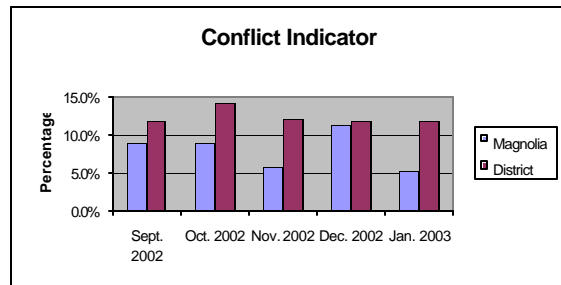
Magnolia High School is located in southwest Anaheim. This residential community is comprised of an ethnically diverse population of middle to lower income levels.



At Magnolia, 13% of the students are identified in the GATE program, 30% are in the English Language Development (ELD) program, 13% are in special education, and 52% are participating in the free or reduced lunch program.

Our team plays a vital role in the maintenance of a safe campus as well as in gauging the climate of students on campus. Through our daily interaction with students as well as involvement in programs such as SST, after school workshops, and LSPC, we are recognized as a resource on campus by faculty, administration, students, and parents. The team is involved in activities and committees including School Management and Resource Team (SMART), Conflict Resolution, Peer Assistance League (PAL), Friday Night Live, Freshman Transition Program, Building Bridges, and International Week. The Personal/Social Counselor, Safe Schools Coordinators, Social Work Interns, and the Anaheim

Police Department Resource Officer collaborates to ensure that the needs of all students are being met through a student and staff accessible referral system.



Conflict indicator- The team's proactive approach helps to minimize student conflicts. This graph shows that Magnolia's conflict indicator (percentage of student discipline referrals that are conflicts) is lower than the district average.

Student Support Personnel Team

The diverse student support team contributes individual experiences and backgrounds, which are incorporated into a comprehensive guidance program. The team members communicate with parents and students regularly and work with individuals and in the classroom on skill building strategies. The team includes four counselors, each of whom possess a master's degree in School Counseling and a Pupil Personnel Services credential. Of the four counselors, one is bilingual and one possesses an additional master's degree in Career Counseling. Together, the counselors share twenty-three years of counseling experience and nine years of teaching experience. Our team works together to ensure the academic success and emotional and physical well being of all students.

Following the National Standards for School Counseling, each counselor specializes in one of the following areas: Academics, College, Personal/Social, and Career. The department also increased its services to the campus by implementing a Counselor of the Day system. Each day of the week a counselor is assigned as the Counselor of the Day and is responsible for assisting the students, parents, or staff who come into the Counseling Center. Implementation of this system has enabled the counselors to increase classroom visitations and provide the campus and community with an immediate contact person. The hub of the support team is the student friendly Counseling/Career Center, which has a welcoming climate, and its many services are easily accessible to all students.

Parent/Guardian Involvement

Parent and family involvement is an invaluable component leading to the success of a student in school. Parents are encouraged to participate in their student's educational planning, development, and evaluation. It is through the following sample of programs, that parents become members of Magnolia's student support team: AVID, GATE advisory committee, Parent Teacher Student Association (PTSA), Puente advisory committee, School Site Council, booster clubs, and district advisory committees.

Parents interested in becoming involved on campus are encouraged to contact Dr. Ray Chips at (714) 220-4221 or via email at Chips_R@auhsd.k12.ca.us.

Academic, Career, and Personal/Social Measurements

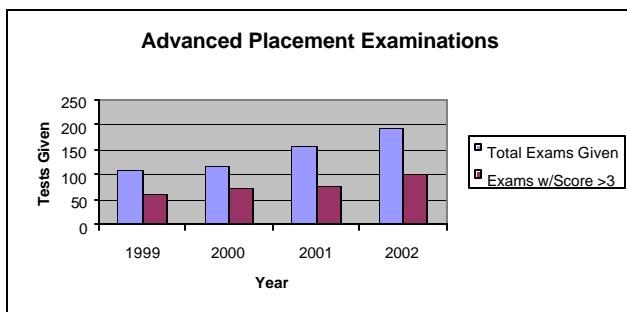
A multitude of measures are used to assess student success. In addition to the feedback received from parents at Back to School Night, Open House, and the data collected from counselor surveys in conjunction with classroom lessons, the following results are monitored:

- **Academic**- State Standards and Achievement Tests, GATE assessments, Advanced Placement (AP) Exams, California High School Exit Exams (CAHSEE), Golden State Exams, Preliminary Scholastic Aptitude Test, Scholastic Aptitude Test, Special Education assessments, California English Language Development Tests, and other English Language assessments
- **Career**- Armed Services Vocational Aptitude Battery, Coin Educational Product Assessments, and Bridges Assessments
- **Personal/Social**- Health screenings, Healthy Kids Survey, counseling referrals

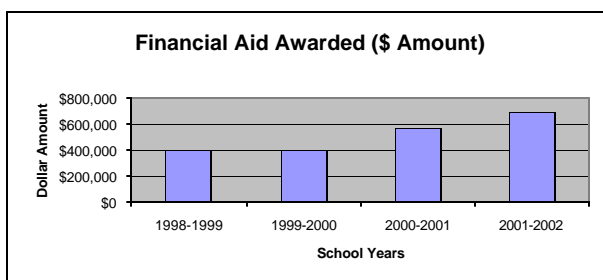
After interpreting data, counselors use the information to ensure proper placement for students, develop appropriate strategies for success, and evaluate the effectiveness of programs.

Student Results

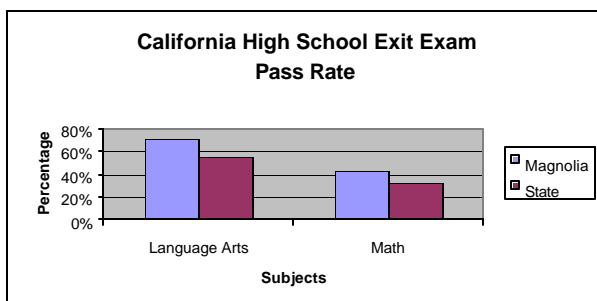
Measuring student success reflects the positive impact of the efforts of Magnolia's student support team.



Advanced Placement Examinations- Guidance presentations and registration efforts have increased student awareness of the benefits of taking the classes and the examinations.



Financial Aid Awards- Award amounts have significantly increased due to classroom presentations, announcements, and senior newsletters to increase student awareness. Counselors and the guidance technician search for and post scholarship opportunities and teach students to conduct their own searches.



CAHSEE 2001-2002- The counseling office plays an important role in the organization and facilitation of the exam. The team also analyzes and interprets the data to assist students with test preparation and proper class placement.

Major Achievements

The counselors play an imperative role in assisting students in planning a successful future. Following is a list of achievements that the counseling office is honored to have facilitated:

- All 9th grade students complete a 4-year plan
- All 10th grade parents are contacted and encouraged to attend

counseling sessions

- All 11th graders are afforded the chance to enroll in an on-campus SAT preparation class
- All 12th graders work on their on-line Free Application for Federal Student Aid with counselors in their senior English classes
- All 12th graders are given an opportunity to work on their on-line college applications in the computer lab with the counselors
- In February 2003, National School Counseling Week was celebrated for the first time at Magnolia

Community Partnerships

A noteworthy component of our team includes the collaboration of community members. Through established partnerships, Magnolia's students are provided additional educational experiences, participation in activities outside of campus, and supplementary resources. Long-standing community relationships have provided families with financial assistance, further education, and employment opportunities.

Academic

AVID
California State University
Community Colleges
University of California
Ivy West

Personal/Social

Anaheim Police
Department
Children's Protective
Services
Community Service
Project
Department of Mental
Health
Safe Schools/Outreach
Straight Talk
Student Attendance
Review Board

Career

ROP
Work Experience
Armed Services
Coin Educational Products
Disneyland
Department of Rehabilitation

Focus for Improvement

Based on needs assessments, community feedback, and data evaluation, the team is committed to making improvements over the next year in the following areas:

- The counselors will conduct at least two classroom lessons for each grade level that relate to our four domain areas
- We will focus on improving standardized test scores by meeting with individual students who have the greatest need
- The team will publish a second edition of the SPARC

Keeping You Informed

We pride ourselves on having open communication with students, parents, teachers, and administrators. The many methods of keeping our community informed includes:

- Quarterly Principal's Newsletter sent to all parents containing a Counselor Connection section
- Information is dispersed daily to students and faculty via morning announcements, bulletin boards, and the marquee informing them of upcoming activities and deadlines (e.g. College Fair, Financial Aid Night, SAT deadlines, after-school programs)
- Counselors conduct and participate in at-risk counseling, 10th grade counseling, student success teams, Individual Education Plan meetings, and parent-teacher conferences with the assistance of bilingual translators when necessary
- Counselors visit the classrooms at least twice a year per grade level
- Bilingual letters and invitations are sent home inviting parents to participate in various activities
- "Gold Cards" are sent home to recognize the outstanding efforts of individual students
- Bi-monthly counseling calendar is distributed to the faculty and counseling announcements are made at monthly faculty meeting
- Senior newsletters are published and presented in senior classes five times a year and the scholarship listing is updated weekly